



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್ಇ 2023, ದಿ: 20.07.2023.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTM / BSW/ B.Sc./B.Sc. Pulp &
Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5
ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ.
ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ
ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರಿಷತ್ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

KARNATAK UNIVERSITY, DHARWAD



03 - Year BA in ILRD Program

SEMESTER V & VI

SYLLABUS

**Bachelor of Arts in Inspirational Leadership for Rural
Development (BA ILRD)
[Effective from 2023-24]**

**DISCIPLINE SPECIFIC CORE COURSE (DSCC),
DISCIPLINE SPECIFIC ELECTIVE (DSE)
SKILL ENHANCEMENT COURSE (SEC)
VACATIONAL (VOC-1)**

AS PER N E P - 2020

Karnatak University, Dharwad

Four Years Under Graduate Program in Bachelor of Arts in Inspirational Leadership for Rural Development

Effective from 2023-24

Sem.	Type of Course	Theory/ Practical	Course Code	Course Title	Instru ction hour/ week	Total hours / sem	Dura tion of Exa m	Marks			Credits
								Form ative	Sum mativ e	Total	
V	DSCC-13	Theory	145 IRD 011	Entrepreneur Development Programmes	04hrs	56	02 hrs	40	60	100	04
	DSCC-14	Practical	145 IRD 012	Practical / Field work Rural Development field project IX	10hrs	74	03 hrs	50	50	100	06
	DSCC-15	Practical	145 IRD 013	Practical / Field work Rural Development field project X	10hrs	74	03 hrs	50	50	100	06
	DSE-1 (Any one)	Theory	145 IRD 021 145 IRD 022	Health care & Clinical Psychology Community Development & Skills	03hrs	42	02 hrs	40	60	100	03
	Voc-1	Practical	145 IRD 101	Practical / Field work Rural Development field project XI	06hrs	74	03 hrs	50	50	100	03
	SEC-3	Theory	145 IRD 061	100% Memory techniques programmes	03hrs	42	02 hrs	40	60	100	03
Total								270	330	600	25
VI	DSCC-16	Theory	146 IRD 011	Ecology & Sustainable Development in Global Context	04hrs	56	02 hrs	40	60	100	04
	DSCC-17	Practical	146 IRD 012	Practical / Field work Rural Development field project XII	10hrs	74	03 hrs	50	50	100	06
	DSCC-18	Practical	146 IRD 013	Practical / Field work Rural Development field project XIII	10hrs	74	03 hrs	50	50	100	06
	DSE-2 (Any one)	Theory	146 IRD 021 146 IRD 022	Event Management Clinical Psychology	03hrs	42	02 hrs	40	60	100	03
	Voc-2	Practical	146 IRD 101	Practical / Field work Rural Development field project XIV	06hrs	74	03 hrs	50	50	100	03
	Internship- 1	Field	146 IRD 091	Practical / Field work Rural Development field project XV				100	0	100	03
Total								330	270	600	25

PREAMBLE:

Industrialization and consequent urbanization are causing serious damage to the ecology and hence in the long run to the economy. The thinkers, planners and the common people are realizing this fact.

Development of agriculture, horticulture, aquaculture, rural sectors and villages, their economics and people are fast emerging as the new priority area in true sense of the word

Integration of technology and methodology with the Indian cultural ethos along with development of traditional spiritual based value system is required to imbibe in the modern educated youth. They can then take up the leadership for rural development as their life, a work for developing the Indian village.

They can bring prosperity in harmony with ecology and the people. Inspirational Leadership for Rural Development (ILRD) is a Four years degree programme designed to achieve these specific objectives. Such a leadership can usher a new era in Indian village.

At present many villages are getting affected by the Greedy- Grab-Consume-Exhaust approach for short gains, for a few as followed in the urban industrial culture. The new era will be Need based Restore- Conserve-regenerate and yet enjoy through giving so that everyone prospers in the long run.

The programme of study is interdisciplinary in nature. Faculty from various departments, eminent social workers, and environment experts will be invited to train the students in a specific area.

The course is designed to develop individuals who generate hundreds of jobs around them wherever they are in the world. They are not the kind who needs to seek jobs. This is a Guru Kula Ashram system of education as per the aspiration of NEP-2020.

This programme and syllabus are oriented not for theoretical understanding of either philosophy or ecology even though these subjects are to be studied in the light of application point of view of present day subjects and studies in philosophy, ecology leadership etc. the degree is in rural development and not in philosophy, ecology or social science or leadership or personality development or yoga. This is an integration of the principles of the above sciences and the theory has to be dealt with according.

Apart from the teachers guidance a senior student too guides the junior student in the field projects with his cultured and competent knowledge in practical work.

The field project work will be evaluated based on the results produced in the villages, which is the workshop for the students. Hence, project works are to be redefined almost every year in particular village as development takes places i.e., the next generation of the students are not framed the same projects since the project has already been established. The curriculum for the ILRD student has to be defined and the redefined the examination papers revalued and this also hold good for examination papers, assigned projects works etc.

PURPOSE:

To develop students into leaders who will bring Social Awakening Economic Prosperity, Self Sufficiency and sustainability in rural areas.

PROGRAMME OUTCOME:

- 1) Leadership and Management training to empower individual and organization to operate efficiently joyously and with a sense of service.
- 2) Learning the science of creativity to awaken the learning potential, memory and self-confidence.
- 3) Learning to go beyond the area of intellectualization to arena of intuition.
- 4) To develop the students into leaders who can create awareness rather than merely solve problems
- 5) To create trained leaders who can rejuvenate villages and their economy and quality of life.
- 6) To develop leaders who are intellectually competent mentally, spiritually, physically sound and stable and hold responsibility transforming the villages.

B.A.ILRD

Semester –V

The course BAILRD in V semester has three DSCC papers (Theory Paper –1 for 4 credits & Practical/ Field work - 3 for 15 credits) for 12 credits: All the papers are compulsory. Details of the courses are as under.

DSCC-13 – ENTREPRENEURSHIP DEVELOPMENT PROGRAMMES

145IRD011

Discipline Specific Course (DSCC)

Course No.-9 (Theory)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-13	DSCC	Theory	04	04	56hrs	2hrs	40	60	100

Course Outcome (CO):

After completion of course (Theory), students will be able to:

- CO 1** To understand the concept of entrepreneurship and to inculcate entrepreneurial skills. To take active participation of students in rural development.
- CO 2** To develop skills preparation of project proposals. 3To understand the methods of financial and marketing management in business.

Title of Paper : ENTREPRENEURIAL DEVELOPMENT PROGRAMMES: 145IRD011	Total Hrs: 56
Chapter-I Entrepreneur Meaning and Characteristics. Factors influencing Entrepreneurship Development of Entrepreneurial Skills.	
Chapter -II Self-Employment Meaning Scope and Advantages Understanding.	
Chapter -III Steps in Identifying Projects of Investment Preparation Project Proposals, Breakeven Analysis.	

<p>Chapter -IV Records to be maintained in business. Ledger, Cash book, Receipts, Preparation of Balance Sheet and Profit and Loss Accounts,</p>	
<p>Chapter -V Sources of Funds, Borrowing and Repayment.</p>	
<p>Chapter -VI Marketing Management; 4 ps of Marketing, Product, Place, Promotion and Price.</p>	
<p>Chapter -VII Social Obligations of an Entrepreneur. Net working with organizations, CEDOK. RUDSET, SHG.</p>	

Books recommended.

1. Return to Good Earth 1994 a third world net work dossier
2. Funding Ecological and Social Destruction, 1980 World Bank info enters. Pub.
3. Ecological System and Environment, 1977, Foin T.C. Houghton Mifflin Co, Bosten
4. Environmental Pollution, 1977, Hudge, Harper & William, New York.
5. Effects of Air Polution on Plants and Animals, Thomas H.D

BA ILRD

Semester –V

DSCC-14

Course No.-9 Practical / Field work : Rural Development Field Project – 9 – 145IRD012

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-10	DSCC	Practical / Field work	06	10	74hrs	3hrs	50	50	100

DSCC 14 -: Course No.-9 Practical / Field work : Rural Development Field Project – 9 – 145IRD012 Course Outcome (CO):

After completion of course (**Practical / Field work**), students will be able to:

- CO 1** : Student can understand the village nature
- CO 2** : Students can able to do the projects involving the villagers
- CO 3** : Students can crate awareness in villagers about the self sustainability

List of Practical / Field work activities for 74 hrs in the semesters

NOTE : Students can choose any one of the project mentioned below.

- 1 Promotion of entrepreneurship development activities in rural areas
- 2 Micro enterprises in rural areas emerging issues
- 3 Preventive health measures for communicable diseases
- 4 Health care and facilities in rural areas
- 5 Demonstration of nutritious recipes to overcome micro nutrient deficiencies
- 6 Advocacy on marital adjustments
- 7 Various approaches to develop ideal hygienic conditions in rural development
- 8 Developing a grain bank
- 9 Annadana Shibirs for needy
- 10 Clean and Green India

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

- 1. Practicum / Field work activity in Examination : 20 Marks**
- 2. Practicum / Field work Record : 20 marks**
- 3. Viva :10 Marks**

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD

Semester –V

DSCC-15

Course No.-10 Practical / Field work

Title of Paper: Rural Development Field Project – 10: 145IRD013

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-15	Practical / Field work	06	10	74 hrs	3 hrs	50	50	100

Course Outcome (CO):

After completion of course, students will be able to know:

CO 1 : Students can able to show the progress of field work

CO 2 : Villagers will notice the changes themselves as well as external development

List of **Practical / Field work activities for 74 hrs in the semesters: 145IRD013**

NOTE : Students can choose any one of the project mentioned below.

- 1.Developing sources of energies
- 2.Mahila mandal and growth of income
- 3.Removal of superstitions
- 4.Mahila mandal and economic progress
- 5.provisions against domestic violence
- 6.Uprooting alcoholism as healthcare
- 7.Ill effects of smoking alcohol and chewing tobacco
- 8.Family planning growing population
- 9.Effective use of family planning method in rural areas-constraints and consequences
- 10 Reproductive health problems in rural areas

Scheme of Practical / Field work Examination (distribution of marks): 50 marks for Semester end examination

- 1. Practicum / Field work activity in Examination : 20Marks**
- 2. Practicum / Field work Record : 20 marks**
- 3. Viva :10 Marks**

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD

Semester – V

DSE-1

DSE-1 : Health care & Clinical Psychology 145IRD021

(Students shall choose DSE-1A or 1B, not both)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSE-1A	DSE-1	Theory	03	03	42 hrs	2 hrs	40	60	100

DSE-1 : Health care & Clinical Psychology 145IRD021

Course Outcome (CO):

After completion of course, students will be able to:

- a) To understand and take up first aid measures for common ailments and accidents.
- b) To understand psychological processes of human beings.
- d) To ascertain the importance of the psychological processes in Social life.
- d) To understand various psycho-dynamics of behavioral problems.
- e) To develop competence in identification and Management of

Syllabus : DSE-1 : Health care & Clinical Psychology 145IRD021	Total Hrs: 42
Chapter-I First Aid Measures for Accidents Snake Bite Dog Bite Consumption of Poison Drowning etc.	
Chapter -II Uses of Medicinal Plants, Spices (Coriander Seeds, Mint Black Pepper. etc) Honey etc. in Treatment	

<p>Chapter -III Similarities between Naturopathy and Ayurveda</p>	
<p>Chapter -IV Structural and Functional Aspects of Intelligence, Personaliy: perception. Thinking Creativity, Emotional Intelligence Learning Forgetting Attitude and Adustment.</p>	
<p>Chapter -V Psycho-Dynamics and Behavioral Problems: Motivation Frustration Depression and stress, Psychologies Problems Psycho Neurotic Disorders Psycho-physiologic disorders. Functional Psychosis Character Disorders, Drug-addiction and Juvenile Delinquency meaning Characteristics and types.</p>	

Books recommended.

- 1) Ecological System and Environment, 1977, Foin TCHaughton Mifflin Co. Boston
- 2) Environmental Pollution Hodge 1977. Harper and William. New York.
- 3) Effects of Air Pollution on Plants and Animals, Thomas H.D.
- 4) The Violence of Green Revolution, 1991. Vandana Shiva Nataraj Publishers, Deharadun
- 5) The Miracle called Compost, Vasant Rao Bambotkar

BA ILRD

Semester – V

DSE-1 : Community Development & Skills 145IRD022 (Students shall choose DSE-1A or 1B, not both)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSE-1B	DSE-1	Theory	03	03	42 hrs	2 hrs	40	60	100

DSE-1 : Community Development & Skills 145IRD022

Course Outcome (CO):

After completion of course, students will be able to:

- To impart basic Knowledge about Rural Community and its concepts.
- To chalk-out programmes of Community Development and to improve skills.

Syllabus : DSE-2 : Community Development & Skills 145IRD022	Total Hrs: 42
Chapter-I Rural Community-Definition and Characteristics	
Chapter -II Difference between Rural and Urban Community	
Chapter -III Community Work-Definition, Principles, Various Approaches for Local Development by Gandhiji, JPS Sarvodaya etc. and Importance of Social Survey in Community Work.	
Chapter -IV Rural Social Change by the Development of Self Reliance and Importance of Secularism, Socialism and Humanism in Co operative Farming.	

Chapter -V Community Development Programme Definition, Emergence, Aims Activities and its Merits and Demerits.	
Chapter -VI Panchayat Raj: History Formation, Goals, Functions and its Achievements and Limitations.	
Chapter -VII Legislations Relevant to Land Ceiling Minimum Wages. Contract and Bonded Labour and Jajmani Social Systems Operating in Rural Community and their Relationship with Macro-Community	
Chapter -VIII Rural Social Problems. Causes and Remedies for Rural Poverty, Unemployment, Rural Health Untouchability, Dowry System and Migration.	
Chapter -IX Role of NGOs viz BAIF IDS, CAPART etc. for promoting Rural Cottage and Home Industries by using Natural and Agricultural Resources.	
Chapter -X Programmes of Government. DWACRA, IRDP, Rojgar Yojana Rural Artisan Training TRYSEM NREP, RLEGP DPAR and Construction of Latrine, Drainage. Septic Tanks and Compost Pit	

Books recommended.

1. Rural. Sociology, 1996, AR Desai Popular Pub, Bombay
2. Extensions and Social Welfare, 1981, O. P Dahama, Agra Ram Prasad & Sons.
3. Rural Sociology, 1958, Bertrand Macro hill, New York
4. India Villages, 1967, S.C Dube, allied Publishers, Bombay
5. Changing Patterns of India Villages, 1971, Dr GRMadan, S.Chand & Co.Delhi.
6. Rural Sociology and Extention Education, 1997, Dr.Advi Reddy, Laxmi Press Bopatla.
7. India's Developing Villages, 1999, Dr.GRMadan, S.Chand & Co. Delhi.
8. Journal 'Rural Sociology'

Details of Formative assessment (IA)for DSCC theory/DSE: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10	1 hr	8 th Week
Written test-2	10	1 hr	12 th Week
Case study / Assignment / Field work / Project work/ Activity	10	-----	--
Seminar / Presentation	10	10 minutes	-----
Total	40 of the maximum marks allotted for the paper		

**Faculty of Social Science
03 - Year UG programme:2021-22
GENERAL PATTERN OF THEORYQUESTION PAPER FOR DSCC/ DSE
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions :10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04questions: 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03questions :30 marks
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

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B.A.ILRD

Semester –V

VOC-1 - Practical / Field work : Rural Development Field Project – XI: 145IRD101

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-14	VOC-1	Practical / Field work	03	06	74 hrs	3 hrs	50	50	100

VOC-1 - Practical / Field work : Rural Development Field Project – XI: 145IRD101

Course Outcome (CO):

After completion of course (**Practical / Field work**), students will be able to:

CO 1 : Noticeable development happens in villagers' personality

List of **Practical / Field work activities for 74 hrs in the semesters**

NOTE : Students can choose any one of the project mentioned below

- 1.Gram sabha for development process 2Social movements against corruption
- 3.Setting up a dynamic gram sabha
- 4.Watershed development for economic progress.
- 5.NGOs and rural development
- 6.Role of panchayat raj institution in rural development.
- 7.Educated youths and rural development causes and failures.
- 8.Women participation in panchayat Raj
- 9.Utilityof solar heaters and cooker
10. Environment protection and preservation

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

1. Practicum / Field work activity in Examination : 20 Marks
 2. Practicum / Field work Record : 20 marks
 3. Viva :10 Marks
- Total : 50 marks**

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD
Semester –V

The course BAILRD in V semester has three DSCC papers

SEC – 3 : 100% Memory Techniques Programmes

145IRD061

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-3	SEC-3	Theory	03	03	42 hrs	2 hrs	40	60	100

Course Outcome (CO):

After completion of course, students will be able to:

CO 1: Students can able to memorise the subjects forever

CO 2: Inner confidence of student will develop

CO 3: They enjoy the self learning

Syllabus- SEC-3: Title : 100% Memory techniques programmes 145IRD061	Total Hrs: 42
Chapter-I Introduction	
Chapter –II Rhyming linking technique, Images linking technique,	
Chapter –III Special linking technique, Serial linking technique, Serial and special linking technique	
Chapter –IV Mix linking technique, Schedule linking technique, Period linking technique	
Chapter –V Organise linking technique	

Chapter –VI Artificial linking technique, Natural linking technique, Mnemonic Memory	
Chapter –VII Story linking technique	
Chapter –VIII Basic to Advanced linking technique	
Chapter –IX Repeat and receiving technique	

Book & Videos Reference :

1. SSY Manual
2. Video contents

**BA ILRD
Semester –VI**

DSCC-16 : Ecology & Sustainable Development in Global Context 146IRD011

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-16	DSCC-16	Theory	04	04	56 hrs	2 hrs	40	60	100

DSCC-16: Title of the Course **Ecology & Sustainable Development in Global Context 146IRD011**

Course Outcome (CO):

After completion of course, students will be able to:

- a) To develop understanding of the relationship between ecological. And sustainable development on global context in particular reference to developing countries.
- b) b) To acquire knowledge of the strategies of ecological balance and the role of social workers and ecology as ermanent economy.

Syllabus : DSCC-16: Title of the Course Ecology & Sustainable Development in Global Context 146IRD011	Total Hrs: 42
Chapter-I Ecology and Ecosystem, Scope of Ecology	
Chapter -II Types of Ecosystems, Natural Resources	
Chapter -III Ecology its Relation to Other Sciences and its Relevance to Human Life	

Chapter -IV Ecosystem Principles, Concepts, its Components and Functioning	
Chapter -V Relation between Technologies Natural Resources and Human Needs Impact of. Modern Technologies on Social Environmental and Ecological Aspects.	
Chapter -VI Demography and Population Ecology.	
Chapter -VII Role of Micro-Organisms in Ecology and Environment.	
Chapter -VIII Soil Reclamation.	
Chapter -IX Waste Management-both solid and liquid wastes for agnculture, agro- industries and other sources- composite-vermi-composting microbial degradation bio-machination.	
Chapter -X Hygiene and Sanitation.	

Books recommended.

- 1) Ecological System and Environment, 1977, Foin TCHaughton Mifflin Co. Boston
- 2) Environmental Pollution Hodge 1977. Harper and William. New York.
- 3) Effects of Air Pollution on Plants and Animals, Thomas H.D.
- 4) The Violence of Green Revolution, 1991. Vandana Shiva Nataraj Publishers, Deharadun
- 5) The Miracle called Compost, Vasant Rao Bambotkar

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Semester –VI

DSCC-17 : Practical / Field work : 146IRD012
Title of Paper : Rural Development Field Project - XII

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-17	Practical / Field work	06	10	74 hrs	3 hrs	50	50	100

Course Outcome (CO):

After completion of course, students will be able to know:

CO 1 : Villagers are involving in the modules of development slowly in filed project

List of **Practical / Field work activities for 74 hrs in the semesters: 146IRD012**

NOTE : Students can choose any one of the project mentioned below

1. Survey of soil types and vegetation of different areas
2. Developing suitable measures for improved crop growth
3. Mitigation of sexual harassment
4. Medicinal value of locally available plants
5. Various approaches to develop ideal hygienic conditions in rural development
6. Youth and welfare programmes
7. Untouchability and rural conflict
8. Introduction of renewable energy sources in rural areas
9. Alternative occupation during of seasons
10. Setting up cooperatives for mutual help

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

1. Practicum / Field work activity in Examination : 20 Marks
2. Practicum / Field work Record : 20 marks
3. Viva :10 Marks

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD
Semester –VI

DSCC-18 : Practical / Field work : 146IRD013
Title of Paper : Rural Development Field Project - XIII

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-18	Practical / Field work	06	10	74 hrs	3 hrs	50	50	100

Course Outcome (CO):

After completion of course, students will be able to know:

CO 2 : Villagers are involving in the modules of development slowly in filed project

List of **Practical / Field work activities for 74 hrs in the semesters: 146IRD013**

NOTE : Students can choose any one of the project mentioned below

1. Education for better living.
2. Developing leadership among rural youths.
3. Leadership development weaker section: Children, youth. and adults.
4. Consumerism and its effect on rural economy.
5. Legal awareness regarding marriage and family.
6. Budgeting practices for financial management in rural areas.
7. Setting watershed development for agricultural Development.
8. Massive tree plantation drive and Vanamahostava.
9. Social fencing prevent grazing freely.
10. Identification of soil air and water pollutions.

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

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|---|------------|
| 4. Practicum / Field work activity in Examination | : 20 Marks |
| 5. Practicum / Field work Record | : 20 marks |
| 6. Viva | :10 Marks |
| Total : 50 marks | |

Note: Same Scheme may be used for IA (Formative Assessment) examination

**BA ILRD
Semester –VI**

DSE 2 : Event Management 146IRD021

(Students shall choose DSE2A or 2B, not both)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSE-2A	DSE-2	Theory	03	03	42hrs	2hrs	40	60	100

After completion of course (Theory), students will be able to:

1. To understand the concept of event management
2. To study the different types of events
3. To analyse the role of creativity in event management process
4. To study about the various types of event management structure

Title of Paper : Event Management 146IRD021	Total Hrs:42
Chapter-I Introduction	
Chapter-II Event planning	
Unit-III Team management	
Unit-IV Event marketing and promotion	
Unit-V Event leadership & Communication	
Unit-VI Event safety and security	

Unit-VII Event Accounting	
Unit-VIII Legal compliance	
Unit-IX Social events	
Unit-X Awareness causing unit	

Books recommended.

1. Public relations management – Jaswinder Singh
2. Human Resource Management – K. Ashwathappa

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DSE-2 Clinical Psychology 146IRD022

(Students shall choose DSE2A or 2B, not both)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSE 2B	DSE-2	Theory	03	03	42hrs	2hrs	40	60	100

After completion of course (Theory), students will be able to:

- a) To understand the importance of Ayurveda system in rural areas.
- b) To introduce the various medicinal plants in attending chronic and common diseases.
- c) To understand and take up first aid measures for common ailments and accidents.

Title of Paper : Clinical Psychology 146IRD022	Total Hrs:42
Chapter-I History of Ayurveda	
Chapter-II Meaning and Definitions Principles of Ayurveda	
Unit-III a) Anatomy and Physiology in Ayurveda b) Panchakarma Treatment in Ayurveda	
Unit-IV Adaptation of Life Systems in preventing Diseases	
Unit-V Causes for Acute and Chronic Diseases and Fundamental Diagnosis is aimed a) Acute Diseases-Endemic Epidemic Sporadic Pandemic and Contagious b) Chronic Diseases-Asthma Heart Diseases, Tuberculosis, Leprosy, Amebic Dysenteries, Arthritis, Rheumatic Diseases, Skin Diseases, Venereal Diseases, AIDS etc	

Books recommended.

1. Astanga Hrudhaya 1959 Vagbhat Acharya Motilal Banarasi
Das Samskruth Hindi Pusthank Vikritha, Varanasi.
2. .Astanga Sangraha 1983 Vagbhat Sri Gajanana book
depo, Bharath Natya Mandir Pune.
3. Charaka Samhitha Charaka Acharya Motilal Banarasi
Das, Samskruth Hind Pusiak Vikritha Varanasi
4. Sushrutha Samhitha Susrutha Acharya, Motilal Banarasi Das
Samskruth Hindi Pusthak Vikritha Varanasi
5. Graha Vidya Rathna Matthu Tatkalka Chikista Shasthra. (Kan)
1965, Pandit Sadashiv Shasthrigalu Hiremat Station Road.
Gadad,

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VOC-2 : Practical / Field work : 146IRD101
Title of Paper : Rural Development Field Project - XIV

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
VOC-2	Practical / Field work	03	06	74 hrs	3 hrs	50	50	100

Course Outcome (CO):

After completion of course, students will be able to know:

CO 3 : Villagers are involving in the modules of development slowly in filed project

List of **Practical / Field work activities for 74 hrs in the semesters: 146IRD101**

NOTE : Students can choose any one of the project mentioned below

1. Strategies for empowerment of adolescence.
2. Need for parent education for early child care.
3. Consequences of child labour- creating an awareness on child rights.
4. Prevalence of child abuse and remediation.
5. Identification of development delays in children and referral services.
- 6 Survey of safeguarding public property.
7. Importance of antenatal care.
- 8 Prevention of disabilities in children.
9. Opinion of youth towards dowry and dowry harassment, dowry deaths.10. Environment protection and preservation
10. Eradication of illiteracy

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

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|---|------------|
| 7. Practicum / Field work activity in Examination | : 20 Marks |
| 8. Practicum / Field work Record | : 20 marks |
| 9. Viva | :10 Marks |

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

**BA ILRD
Semester –VI**

**Intership-1 : Practical / Field work : 146IRD091
Title of Paper : Rural Development Field Project - XV**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Intership-1	Practical / Field work	03	-	-	-	100	-	100

Course Outcome (CO):

After completion of course, students will be able to know:

CO 4 : Villagers are involving in the modules of development slowly in filed project

List of **Practical / Field work activities for 74 hrs in the semesters: 146IRD091**

NOTE : Students can choose any one of the project mentioned below

- 1 Promotion of entrepreneurship development activities in rural areas
- 2 Micro enterprise s in rural areas emerging issues
- 3 Preventive health measurers for communicable diseases
- 4 Health care and facilities in rural areas
- 5 Demonstration of nutritious recepies to over come micro nutrient deficiencies
- 6 Advocacy on marital adjustments
- 7 Various approaches to develop ideal hygienic conditions in rural development
- 8 Developing a grain bank
- 9 Annadana Shibirs for needy
10. Alternative occupation during of seasons

Scheme of Practical / Field work Examination (distribution of marks): 50 marks for Semester end examination

11. Practicum / Field work activity in Examination : 40 Marks

12. Practicum / Field work Record : 40 marks

13. Viva : 20 Marks

Total : 100 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination